

# Taryn R. VanderPyl

(503) 838-8356 • VANDERPYL@WOU.EDU

## CURRENT POSITION

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**2019 – Present**

**Western Oregon University**

*Associate Professor, Criminal Justice Sciences* (2023 – present)

*Assistant Professor, Criminal Justice Sciences* (2019 – 2023)

- Courses taught:
  - CJ267: Research and Writing for Social Justice
  - CJ327: Research Methods in Criminal Justice
  - CJ411: Families and Youth Crime
  - CJ449: Youth Gangs in American Society
  - CJ451: Youth Crime and Society
  - CJ453: Corrections
  - CJ459: Victimology
  - CJ603: Graduate Research Independent Study
  - CJ624: Graduate Capstone II
  - JS629: Social Movement, Community Organizing, and Social Justice
  - JS658: Justice and Social Theory

## EDUCATION

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**Doctor of Philosophy, Special Education, Juvenile Justice focus**

Claremont Graduate University, Claremont, California, March 2016

Title of Doctoral Dissertation: *Easing Reentry of Incarcerated Youth with and Without Disabilities Through Employability and Social Skills Training*

Dissertation Committee: Dr. Deborah Deutsch Smith, Claremont Graduate University; Dr. Peter Leone, University of Maryland; Dr. June Hilton, Claremont Graduate University

**Master of Education, Special Education**

Arizona State University, Phoenix, Arizona, May 2007

**Bachelor of Science, Business Administration**

Northern Arizona University, Flagstaff, Arizona, December 2001

## PUBLICATIONS – BOOKS

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VanderPyl, T. (in preparation). *Growing up in prison: The impact of juvenile life without parole sentences on those deemed “permanently incorrigible”*. Publisher pending.

VanderPyl, T. (2024). *Corrections 360: An introduction to corrections from all angles* (2<sup>nd</sup> edition). Kendall Hunt. Printed Pak ISBN: 979-8-3851-3210-2, eBook Pak ISBN: 979-8-3851-3214-0

## **PUBLICATIONS – BOOKS CONTINUED**

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- VanderPyl, T., & Sanchez, S. (Eds.). (2024). *Exploitation and criminalization at the margins: The hidden toll on unvalued lives*. Lexington Books.
- Peterson, J. R., & VanderPyl, T. (2024). *Introduction to criminology: An equity lens*. Oregon Open Educational Resources.
- VanderPyl, T. (2023). *Corrections 360: An introduction to corrections from all angles*. Kendall Hunt. Printed Pak ISBN: 979-8-7657-0518-6, eBook Pak ISBN: 979-8-7657-7993-4

## **PUBLICATIONS – CHAPTERS**

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- VanderPyl, T. (2024). Punishment and racialized response to crime. In S. Sanchez (Ed.), *Crime & Race*. Oregon Open Educational Resources.
- VanderPyl, T. (2024). The racialization of juveniles for “justice”. In S. Sanchez (Ed.), *Crime & Race*. Oregon Open Educational Resources.
- Hayes, C., & VanderPyl, T. (2024). The banality of evil and normalization of hate. In T. VanderPyl, & S. Sanchez (Eds.), *Exploitation and criminalization at the margins: The hidden toll on unvalued lives*. Lexington Books.
- Horning, C. L., & VanderPyl, T. (2024). Countering the master narrative: A critical race theory and value of life analysis of unrecognized capital. In T. VanderPyl, & S. Sanchez (Eds.), *Exploitation and criminalization at the margins: The hidden toll on unvalued lives*. Lexington Books.
- VanderPyl, T. (2024). Growing justice: Food apartheid, criminalization of food insecurity, and anti-oppression gardening. In T. VanderPyl, & S. Sanchez (Eds.), *Exploitation and criminalization at the margins: The hidden toll on unvalued lives*. Lexington Books.
- VanderPyl, T., & Sanchez, S. (2024). Book introduction. In T. VanderPyl, & S. Sanchez (Eds.), *Exploitation and criminalization at the margins: The hidden toll on unvalued lives*. Lexington Books.
- VanderPyl, T. (2023). Juvenile justice and the power of rural educators. In L. M. Yoho, & J. Moore (Eds.), *Expanding the vision of rurality in the US educational system*. (pp. 168-186). IGI Global.

## **PUBLICATIONS – JOURNAL ARTICLES**

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- Yoho, L. M., VanderPyl, T., Oertle, K. M., Osmani, K., & Hawley, C. (2023). Fostering growth in muddy waters: Leading opportunities for transition under supervision for the employment of youth with disabilities. *Journal of Rehabilitation*, 89(3), 68-77.
- VanderPyl, T., Hernandez, K., & Melchor-Ayala, O. (2022). “I’ve got to break the cycle for my son, so he doesn’t go to juvie like his pops”: Interrupting intergenerational patterns of incarceration. *Juvenile & Family Court Journal*, 73(2), 5-19.  
doi:10.1111/jfcj.12220
- VanderPyl, T., & Eisen, D. (2022). “We’re out here risking out lives”: Value-of-life decisions in a prison labor program. *Critical Criminology*. doi:10.1007/s10612-022-09621-4

**PUBLICATIONS – JOURNAL ARTICLES CONTINUED**

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- VanderPyl, T. (2021). Review of Gifts from the Dark [Review of the book *Gifts from the dark: Learning from the incarceration experience*, by J. Schwartz and J. R. Chaney]. *Journal of Criminal Justice Education*. doi:10.1080/10511253.2021.1988119
- VanderPyl, T. (2021). “We’re silent heroes”: Inmate firefighters’ experiences with dignity and shame in a prison labor program. *The Prison Journal*, 101(4), 398-419. doi:10.1177/00328855211029626
- VanderPyl, T. (2021). Politics over public safety: Deciding the value of each life behind bars during the Covid-19 pandemic. *Academia Letters*, Article 208. doi:10.20935/AL208
- Eisen, D., & VanderPyl, T. (2020). “The person I dislike is myself”: How narratives of individualism shape justice-involved youth’s identity construction. *Humanity and Society*, 45(4), 599-616. doi:10.1177/0160597620951950
- VanderPyl, T., & Yoho, L. M. (2019). Band-Aids for barriers: Key transition policy factors as experienced by incarcerated youth. *Journal of Forensic Vocational Analysis, Special Issue: Transition*, 19(1), 11-23.
- VanderPyl, T. (2019). “I want to have the American Dream”: Messages of materialism as a driving force in juvenile recidivism. *Criminal Justice and Behavior*, 46(5), 718-731. doi: 10.1177/0093854819826235
- VanderPyl, T., Cruz, K., & McCauley, H. (2018). “I was considered a throw away child”: School-to-prison pipeline through the eyes of incarcerated youth and adults. *Boyhood Studies: An Interdisciplinary Journal*, 11(2), 17-33. doi: 10.3167/bhs.2018.110202
- VanderPyl, T. (2018). “I wanna make my mom proud of me”: Embracing mothers as protective factors against future offending in delinquent youth. *Juvenile and Family Court Journal*, 69(3), 65-79. doi: 10.1111/jfcj.12117
- VanderPyl, T. (2018). Incarcerated DisCrit: The intersection of disproportionality in race, disability, and juvenile justice. *Justice Policy Journal*, 15(1), 1-19. Available at [http://www.cjcb.org/uploads/cjcb/documents/incarcerated\\_discrit\\_the\\_intersection\\_of\\_disproportionality\\_in\\_race\\_disability\\_and\\_juvenile\\_justice.pdf](http://www.cjcb.org/uploads/cjcb/documents/incarcerated_discrit_the_intersection_of_disproportionality_in_race_disability_and_juvenile_justice.pdf)
- VanderPyl, T. (2017). Combatting othering and inspiring hope: A unique approach to teaching about juvenile justice. *Journal of Criminal Justice Education*, 29(3), 456-475. doi: 10.1080/10511253.2017.1419270
- VanderPyl, T. (2016). Easing reentry of incarcerated youth with and without disabilities through employability and social skills training (Doctoral dissertation). Available at ProQuest. (ID: 10807). Available at [http://scholarship.claremont.edu/cgu\\_etd/98/](http://scholarship.claremont.edu/cgu_etd/98/)
- Purper, C. J., VanderPyl, T., & Werner, S. B. (2016). Increasing early childhood educators’ knowledge of evidence-based practices: Recommended practices and resources. *Young Exceptional Children*, 19(4), 35-47. doi: 10.1177/1096250615598814
- VanderPyl, T. (2015). Easing reentry through employability skills training for incarcerated youth. *Journal of Applied Juvenile Justice Services*, 41-57. Available at <http://npjis.org/jajjs/wp-content/uploads/2015/02/Easing-Reentry-VanderPyl-Final.pdf>
- Werner, S., Purper, C., & VanderPyl, T. (2014). Managing classroom behavior: Learning how. *The Special Edge*, 27(3), 13-16.

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**PUBLICATIONS – JOURNAL ARTICLES CONTINUED**

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VanderPyl, T. (2014, May). Distracted students? Make a plan for that. *Education Update: Road Tested*. 56(5).

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**PUBLICATIONS – TRAINING MODULES**

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VanderPyl, T. (2023). Middle and high school students with incarcerated parents: Professional development workshop for middle and high school teachers. *Youth with Incarcerated Parents Project*.

The IRIS Center (2017). *Youth with disabilities in juvenile corrections (Part 2): Transition and reentry to school and community*. (Content expert: Taryn VanderPyl). Available at <https://iris.peabody.vanderbilt.edu/module/jj2/>

The IRIS Center (2016). *Youth with disabilities in juvenile corrections (Part 1): Improving instruction*. (Content expert: Taryn VanderPyl). Available at <https://iris.peabody.vanderbilt.edu/module/jj1/>

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**PRESENTATIONS**

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VanderPyl, T., & Black, K. C. (March 2025). *Disrupting the recruiting ground for sex trafficking in female prisons*. Paper presented at the annual meeting of the Academy of Criminal Justice Sciences (ACJS) in Denver, CO.

VanderPyl, T. (November 2024). *Meaningful dialogues in the corrections classroom: Balancing perspectives on accountability, transformation, and rehabilitation*. Webinar presented in coordination with Kendall Hunt Publishing.

VanderPyl, T. (October 2024). *Sex trafficking of female prisoners: Establishing an intervention*. Paper presented at the annual meeting of the Western Associate of Criminal Justice (WACJ) in Reno, NV.

Gann, S. M., VanderPyl, T., Binnall, J., & Fetso, D. (October 2024). *A roundtable discussion on juvenile life without parole*. Panel presentation at the annual meeting of the Western Associate of Criminal Justice (WACJ) in Reno, NV.

VanderPyl, T., & Cunio, S. (October 2023). *Beyond the ivory tower: Learning the impact and insights of the criminal justice legal system from those with lived experience*. Panel presentation at the annual meeting of the Western Associate of Criminal Justice (WACJ) in Spokane, WA.

VanderPyl, T. (October 2023). *Growing up in prison: The impact of juvenile life without parole sentences*. Paper presented at the annual meeting of the Western Associate of Criminal Justice (WACJ) in Spokane, WA.

VanderPyl, T. (September 2023). *Permanently incorrigible: Throwing away young lives to our system of punishment*. Paper presented at the annual International Criminology Conference hosted virtually by the Policy Studies Organization in Washington, D.C.

Pate, N. (Host). (2023). There are a lot of people going through it too. (No. 1) [Audio podcast episode]. In *On the Outside*. <https://www.tjcoregon.org/on-the-outside>

VanderPyl, T. (October 2022). *ReGroup: A new approach to reentry using multidirectional strategies and responses*. Paper presented at the annual meeting of the Western Associate of Criminal Justice (WACJ) in Reno, NV.

## PRESENTATIONS CONTINUED

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- VanderPyl, T. (October 2022). *Closing the slavery loophole: Personal stories of prison labor as constitutional slavery*. Paper presented at the annual meeting of the Western Associate of Criminal Justice (WACJ) in Reno, NV.
- Wells, J., & VanderPyl, T. (October 2022). *Workshop: Dissemination of research and programming*. Workshop presented at the annual meeting of the Western Associate of Criminal Justice (WACJ) in Reno, NV.
- VanderPyl, T. (December 2021). *Inmate firefighters and risk exposure: Value-of-life decisions in prison labor*. Invited presentation at the Fire, Power, and Justice: Building Connections, Articulating Difference workshop hosted by University of Sheffield in England.
- VanderPyl, T. (October 2021). *Politics over public safety: Deciding the value of each life behind bars during the Covid-19 pandemic*. Paper presented at the annual virtual meeting of the Criminology Consortium (CrimCon).
- VanderPyl, T. (October 2021). *Ignoring public safety, health, and science: Politics decided the value of each life behind bars during the Covid-19 pandemic*. Paper presented at the annual meeting of the Western Associate of Criminal Justice (WACJ) held virtually.
- Carey L., & Hebb, A. (Hosts). (2021, April 18). Talking Time with Taryn VanderPyl and Justin Piche (No. 17) [Audio podcast episode]. In *Talking Time*. Anchor by Spotify. <https://anchor.fm/lukas-carey/episodes/Talking-Time-with-Taryn-VanderPyl-and-Justin-Piche-esh559>
- VanderPyl, T. (November 2020). *Value-of-life and risk exposure decisions in a prison labor program: For whom is what type of risk acceptable?* Paper presented at the inaugural virtual meeting of the Criminology Consortium (CrimCon).
- VanderPyl, T. (February 2020). "Because I'm a prisoner, it's not my place to say what I deserve": *Dignity versus shame in prison*. Paper presented at the annual meeting of the Western Society of Criminology (WSC) in Phoenix, AZ.
- VanderPyl, T. (November 2019). *Chainsaws fine, but no boot cleats allowed: Questioning safety and value-of-life decisions in prison labor*. Paper presented at the annual meeting of the American Society of Criminology (ASC) in San Francisco, CA.
- VanderPyl, T., & Yoho, L. M. (October 2019). *Band-aids for barriers: Key transition policy factors as experienced by incarcerated youth*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ) in Couer d'Alene, ID.
- VanderPyl, T. (October 2019). *Fighting for dignity while attacked by shame: Inmates' struggles for redemption in a prison labor program*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ) in Couer d'Alene, ID.
- VanderPyl, T. (February 2019). *The prison labor debate: Insights into and evaluation of one promising program at the Oregon Department of Corrections South Fork Forest Camp*. Paper presented at the annual meeting of the Western Society of Criminology (WSC) in Honolulu, HI.
- VanderPyl, T. (October 2018). *Inmate perspectives on prison labor programs and their impact on reentry and recidivism*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ) in Las Vegas, NV.
- VanderPyl, T. (October 2017). *Voices on incarcerated youth at the intersection of disproportionality in race, disability, and juvenile justice*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ), Spokane, WA.

## PRESENTATIONS CONTINUED

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- VanderPyl, T. (October 2017). *Outside-in: A unique approach to juvenile justice advocacy and education*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ), Spokane, WA.
- VanderPyl, T. (October 2017). *Training modules from the IRIS Center about incarcerated youth with disabilities*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ), Spokane, WA.
- VanderPyl, T. (October 2017). *Outside-in: A unique approach to teaching about juvenile justice*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T., Griller-Clark, H., LaCroix, L., Echternacht, J., Unruh, D., & Mathur, S. (October 2017). *New IRIS training module on youth with disabilities in juvenile justice: Transition and reentry to school and community*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T. (2016, October). *The importance of mixed methods research in evaluating juvenile justice programs*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T. (2016, October). *New IRIS modules about incarcerated youth with disabilities*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- Artiles, A., VanderPyl, T., Annamma, S. A., Waitoller, F., & Thoriun, K. K. (2016, April). *Multidimensional intersectionality in special education: A discussion of labels and layers in research methods*. Panel presented at the meeting of the Council for Exceptional Children (CEC), St. Louis, MO.
- VanderPyl, T. (2016, April). *Easing reentry of incarcerated youth through employability and social skills training*. Paper presented at the meeting of the Council for Exceptional Children (CEC), St. Louis, MO.
- VanderPyl, T. (2016, April). *Incarcerated DisCrit: Intersectionality of race, disability, and juvenile justice as told by incarcerated youth*. Poster to be presented at the meeting of the Council for Exceptional Children (CEC), St. Louis, MO.
- VanderPyl, T. (2015, November). *Easing transition from juvenile justice settings back to the community with employability skills*. Paper presented at the annual meeting of the Division on Career Development and Transition of the Council for Exceptional Children (DCDT), Portland, OR.
- VanderPyl, T. (2015, November). *"Secondary transition: Helping students with disabilities plan for post-high school settings" Professional development for practitioners presented by The IRIS Center*. Paper presented at the annual meeting of the Division on Career Development and Transition of the Council for Exceptional Children (DCDT), Portland, OR.
- Unruh, D., Waintrup, M., VanderPyl, T., & Sinclair, J. (2015, November). *Teaching employment-related skills to young offenders in the classroom or community setting*. Panel presentation at the annual meeting of the Division on Career Development and Transition of the Council for Exceptional Children (DCDT), Portland, OR.

**PRESENTATIONS CONTINUED**

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- VanderPyl, T. (2015, October). *The complex intersectionality of race, disability, and juvenile justice as told by incarcerated youth*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T. (2015, October). *Improving reentry outcomes for incarcerated youth through employability and social skills training*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T. (2015, April). *Interventions in reading to prevent delinquency*. Poster presented at the meeting of the Council for Exceptional Children (CEC), San Diego, CA.
- Smith, D. D., Robb, S., VanderPyl, T., & Werner, S. (2015, April). *For faculty: Tools and resources from the IRIS Center*. Paper presented at the meeting of the Council for Exceptional Children (CEC), San Diego, CA.
- Werner, S. J., & VanderPyl, T. (2015, March). *Increasing implementation of evidence-based and inclusive practices: Resources for early childhood educators*. Paper presented at the meeting of the California division of The Association for the Severely Handicapped (Cal-TASH), Irvine, CA.
- Werner, S. J., & VanderPyl, T. (2015, March). *Differentiating evidence-based classroom management plans for diverse learners in inclusive settings*. Paper presented at the meeting of the California division of The Association for the Severely Handicapped (Cal-TASH), Irvine, CA.
- VanderPyl, T., & Werner, S. (2014, November). *“At risk” is not an excuse – it’s a call to action: Early literacy as a predictor of school success or failure*. Paper presented at the meeting of Teacher Education Division of the Council for Exceptional Children (CEC-TED), Indianapolis, IN.
- VanderPyl, T. Rios-Aguilar, C., & Deil-Amen, R. (2014, November). *Managing success within vulnerable lives: Strategies of resilience among community college students*. Paper presented at the meeting of Association for the Study of Higher Education (ASHE), Washington, D.C.
- VanderPyl, T. (2014, October). *“At risk” is not an excuse – it’s a call to action: Early literacy as a predictor of school success or failure*. Paper presented at the meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T. (2014, October). *Top ten myths of delinquency*. Paper presented at the meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- Campos, A., Duniven, R., & VanderPyl, T. (2014, May). *“Cause I wanna better life for me, for my baby, for my family”: Exploring resiliency through community cultural wealth of parenting teens*. Paper presented at the meeting of Critical Race Studies in Education Association (CRSEA), Nashville, TN.
- Smith, D. D., Robb, S., Marchant, M., & VanderPyl, T. (2013, May). *Embedding IRIS resources across curriculum*. Presented at IRIS Intensive Work Session for Arizona State University, Tempe, AZ.
- VanderPyl, T. (2012, February). *Uncommon preparation at the core of iTeachAZ*. Presented at the meeting of Arizona Council for Exceptional Children (AZCEC), Phoenix, AZ.
- VanderPyl, T. (2012, March). *Expectations and clinical experience in iTeachAZ*. Presented at the Light the Pathways event for Arizona State University, Phoenix, AZ.

## PRESENTATIONS CONTINUED

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VanderPyl, T. (2012, August). *What does it really mean to be a Special Education teacher?*  
Presented at iTeachAZ Welcome and Orientation event at Arizona State University, Phoenix, AZ.

## ADDITIONAL PROFESSIONAL EXPERIENCE

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**August 2021 – Present**

**Portland State University**

*Adjunct Assistant Professor, Criminology & Criminal Justice*

- Courses taught:
  - CCJ210: Introduction to Juvenile Justice
  - CCJ399: Mass Shootings

**May 2021 – Present**

**Transformative Justice Community**

*Co-founder and Grants Manager*

*Director of CREW (Connecting Resources to Empower Women)*

## PREVIOUS PROFESSIONAL EXPERIENCE

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**August 2016 – May 2019**

**Pacific University**

*Assistant Professor, Criminal Justice, Law and Society*

- Program development for new Criminal Justice, Law and Society program
- Courses taught:
  - CJLS101: Introduction to Law and Society
  - SOC301: Social Statistics
  - CJLS491: Senior Capstone I
  - CJLS380: Practicum Seminar
  - CJLS255: Victimology
  - CJLS200: Criminal Justice
  - CJLS355: Juvenile Justice and Delinquency
  - CJLS492: Senior Capstone II
  - CJLS355: Gangs

**May 2016 – May 2017**

**Vanderbilt University**

*Consultant – The IRIS Center*

- Content expert for IRIS Modules specific to Juvenile Justice and Special Education
- Nationally funded grant project by the Offices of Special Education Programs (OSEP)

**January 2013 – May 2016**

**Claremont Graduate University**

*Project Assistant and Trainer – IRIS@CGU*

- Trained faculty at regional and university seminars on embedding evidence-based practices into coursework

## PREVIOUS PROFESSIONAL EXPERIENCE CONTINUED

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- Coordinated and supported faculty usage of IRIS resources for OSEP-funded national center
- Organized training of faculty on implementation of evidence-based practices across curriculum
- Compiled and published recommended research tools and supplementary instructional materials for IRIS users

**July 2013 – May 2016**

**Claremont Graduate University**

*Research Collaborator*

- Collaborated on Gates Foundation Grant, “Getting Connected: Harnessing the Power of Social Media Technology to Enhance Community College Student Success” through qualitative data analysis
- Principal Investigators: Dr. Cecilia Rios-Aguilar, University of California, Los Angeles; and Regina Deil-Amen, University of Arizona
- Paper presented at the meeting of Association for the Study of Higher Education (ASHE), Washington, D.C. in November 2014

**January 2015 – April 2016**

**California State University, Dominguez Hills**

*Consultant*

- Facilitated curriculum reform matrices, embedding evidence-based practices across teacher education curriculum revisions
- Funded by the Secondary Special Education Teacher Interventionist (SSETI) project through the U.S. Department of Education, Personnel Preparation Grant

**October 2015 – December 2015**

**Mt. Saint Mary’s University**

*University Supervisor*

- Supervisor for teacher candidates in field experience

**January 2010 – December 2012**

**Arizona State University**

*Assistant Director of iTeachAZ (May 2012-December 2012)*

- Created and piloted full program evaluation to be instituted at each of the 32 district partner sites

- Trained faculty in evidence-based practices for pre-service teachers

*iTeachAZ Site Coordinator (July 2011-May 2012)*

- Led student teaching program in Deer Valley Unified School District

- Managed 31 Teacher Candidates and 36 Mentor Teachers

- Courses taught:

- SPE431: Collaborative Teaching Methods
- SPE396: Field Experience I
- SPE397: Field Experience II
- EED478: Student Teaching in Elementary School
- SPE424: Methods in Cross-Categorical Special Education
- SPE478: Student Teaching in Special Education
- EED521: Instructional Planning and Management in Inclusive Classrooms

## **PREVIOUS PROFESSIONAL EXPERIENCE CONTINUED**

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### *Clinical Instructor (July 2010-July 2011)*

- Courses taught:
  - SPE593: Applied Project
  - EED579: Apprentice Teaching in Elementary Education
  - SPE579: Apprentice Teaching in Special Education
  - TEL501: Introduction to Research and Evaluation in Education
  - SPE540: Family Centered Practices
  - SPE555: Inclusive Practices for Diverse Learners

### *Lecturer (January 2010-July 2010)*

- Courses taught:
  - TEL212: Understanding the Culturally Diverse Child
  - SPE317: Special Education for the Culturally and Linguistically Diverse Child
  - SPE514: Bilingual and Multicultural Aspects of Special Education
  - SPE535: Curricula, Methods, Technology and Adaptations in Special Education

### **March 2009 – July 2010**

### **Grand Canyon University**

#### *Adjunct Faculty*

- Courses taught:
  - EDU529: Foundations and Fundamentals of Education
  - SPE529N: Foundations and Fundamentals of Special Education
  - SPE325N: Educating Learners with Diverse Needs
  - SPE571: Educational Implications for Students with Physical and Health Impairments
  - SPE563: Physical Education for Exceptional Students
  - EDU536: Classroom Engagement and Management
  - SPE522: Classroom Management for Students with Special Needs
  - SPE526: Educating Learners with Diverse Needs

### **August 2007 – May 2009**

### **Deer Valley Unified School District**

#### *Special Education Teacher and Consultant*

#### **Sandra Day O'Connor High School**

- Generated new Special Education curriculum for General Math and Pre-Algebra classes
- Taught General Math, Pre-Algebra, Algebra 1-2, and Geometry classes
- Wrote and enforced Individualized Education Programs for 23 students on caseload
- Trained and consulted general education teachers on making accommodations/modification
- Supervised Paraprofessionals working with the students in my classes and on my caseload

## **SERVICE TO THE PROFESSION**

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- Serving leadership role on Reentry and Release task force for Coffee Creek Correctional Facility 2024-present

## **SERVICE TO THE PROFESSION CONTINUED**

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- Serving on Governor’s Workgroup for Alternatives to Incarceration 2024-present
- Serving as Community Prisoner Advocate for Pacific University IRB 2024-2025
- Serving as Grants Manager, External Reviewer, and ReGroup facilitator for the Transformative Justice Community 2021-present
- Serving as Director of CREW (Connecting Resources to Empower Women) for the Transformative Justice Community 2024-present
- Presented to women’s prison in Wyoming for CREW expansion November 2024
- Western Association of Criminal Justice (WACJ) Past-President 2023-2024
- Western Association of Criminal Justice (WACJ) President 2022-2023
- Western Association of Criminal Justice (WACJ) Vice President 2021-2022
- Serving on the nationwide Restorative Reintegration Think Tank 2022
- Western Association of Criminal Justice (WACJ) Second Vice President 2019-2021
- Serving on Liberty & Justice for All and Salem Incarceration Cohort criminal justice reform group initiatives 2020-2021
- Hosted and facilitated virtual panels on pedagogy and research related to issues in 2020 in November 2020 for Western Association of Criminal Justice (WACJ)
- Chaired panel at ASC on Prison Programming: Experiences and Implications 2019
- Interviewed by News21 regarding youth with disabilities in the juvenile justice system (<https://kidsimprisoned.news21.com/children-disabilities-justice-system/>)
- Served on Western Association of Criminal Justice (WACJ) committee to choose winner of Sage Publishing & WACJ Faculty Innovative Teaching Award 2019
- Serving on the Editorial Review Board for the *Criminal Justice and Behavior Journal* 2019-2021
- Reviewer of Criminal Justice simulations for Oxford University Press 2018
- Reviewer for the *Criminal Justice and Behavior Journal* 2018
- Served as Chair for panel on “Preparing Offenders for Reentry” at Western Association of Criminal Justice annual conference 2018
- Reviewer for the *Youth & Society Journal* 2018
- Reviewer for *International Journal of Undergraduate Research and Creative Activities* 2018
- Served as Chair for panel on “Current Issues in Juvenile Justice” at Western Association of Criminal Justice annual conference 2017
- Reviewer for the *Journal of Juvenile Justice* 2017, 2018
- Reviewer for the 2016 Teacher Educators for Children with Behavior Disorders (TECBD) Special Issue of *Education and Treatment of Children*
- American Educational Research Association (AERA) submission reviewer for SIG-Special Education Research for the 2016 Annual Meeting
- Teacher Educators for Children with Behavior Disorders (TECBD) submission reviewer and conference volunteer for the 2015 Annual Conference on Severe Behavior Disorders of Children and Youth
- Camp Afflerbaugh-Paige juvenile corrections facility in LaVerne, CA– ten-week summer literacy program 2014, June-August
- Aid to Adoption of Special Kids (AASK) mentor to youth in the foster care system 2011-2012

## **SERVICE TO THE UNIVERSITY**

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- Serving on Western Oregon University's Institutional Review Board 2024-present
- Serving on search committee for College of Liberal Arts and Sciences Dean 2024-2025
- Served as Practicum Coordinator for the Criminal Justice Sciences Division 2023-2024
- Served as Editor-in-chief of the *Journal for Restoration, Rehabilitation, and Reentry* (R<sup>3</sup>) 2020-2024
- Serving on Curriculum Committee 2019-present
- Serving on Division Curriculum and Assessment Committee 2019-present
- Serving on Division Graduate Studies Committee 2019-present
- Serving as academic advisor for 35+ Criminal Justice majors 2020-present
- Represented Western Oregon University with HECC in the creation of Major Transfer Maps for new Associates of Science Transfer degree in Criminal Justice 2019-2022
- Hosted two-night webinar series on juvenile justice for students and community October 2020 entitled, "Lived Experiences in the Juvenile Justice System" and "Walking the Talk: Working with Youth Impacted by the Juvenile Justice System"
- Participated as panelist for virtual "Juvenile Justice Movie with the Experts" open to all students October 2020
- Hosted three-night virtual event for students May 2020 in partnership with Washington County Sheriff's Office
- Created new graduate programs and courses including the Master of Science in Justice Studies, Graduate Certificate in Social Justice, and Graduate Certificate in Advanced Juvenile Justice Studies 2020
- Established new Western Restorative Justice and Reentry Center and the *Journal for Restoration, Rehabilitation, and Reentry* 2020
- Created five new Justice Studies graduate courses and six new Cybercrime Investigation and Enforcement undergraduate courses 2019-2020
- Serving as Fostering Success Faculty Liaison 2019-present
- Represent Western Oregon University on the Oregon Association of Criminal Justice Educators (OACJE) 2019-present
- Chair of Pacific University Assessment and Accreditation Committee 2018-2019
- Represent Pacific University on the Oregon Association of Criminal Justice Educators (OACJE) 2016-2019
- Served on the Pacific University Assessment Committee 2016-2018
- Social Justice Retreat committee member and co-facilitator 2016-2017, 2017-2018, 2018-2019
- Served as a Diversity, Equity, and Inclusion Advocate and Representative 2016-2017

## **GRANTS AND FELLOWSHIPS**

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- Department of Justice Community Violence Intervention 2025-2026 (\$300,000)
- Criminal Justice Commission Restorative Justice Grant 2025 (\$151,750)
- Willamette Health Council for Resilience Project 2025-2026 (\$96,018.62)
- Collins Foundation 2025 (\$50,000)
- Oregon Community Foundation for Resilience Project 2025 (\$20,000)

## GRANTS AND FELLOWSHIPS CONTINUED

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- Salem Foundation 2024 (\$4,000)
- OnPoint Community Credit Union 2024 (\$15,000)
- Spirit Mountain Fund for ReGroup 2024 (\$50,000)
- Oregon Community Foundation for ReGroup 2024 (\$1,000)
- Vital Projects Fund for ReGroup 2024 (\$30,000)
- Yarg Foundation funding for the Resilience Project 2024-2026 (\$180,000)
- Open Oregon Educational Resources Contributing Author Grant 2023-2024 (\$4,000)
- Open Oregon Educational Resources Targeted Pathway Revising Author 2023 (\$6,000)
- Open Oregon Educational Resources Lead Author Grant 2022-2024 (\$14,000)
- WOU Faculty Development Research Grant 2020 (\$3,500)
- College of Arts and Sciences Meyer Fund for Teaching Excellence 2018 (\$5,050)
- PRISM: Murdock Funded Summer Research Grant 2018 (\$8,500)
- Pacific University Faculty Development Grant 2018-2019 (\$2,990)
- Faith Gabelnick Endowed Fund for Community Service 2018 (\$1,000)
- PRISM: Murdock Funded Summer Research Grant 2017 (\$10,500)
- Fellowship with The IRIS Center on national grant project 2013-2016 (\$68,000 annual award)

## AWARDS AND HONORS

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2024	Pastega Award for Excellence in Teaching nominee
2024	Pastega Award for Excellence in Scholarship nominee
2023	WOU Safe Zone's Advocate of the Year nominee
2023	Pastega Award for Excellence in Teaching nominee
2023	Pastega Award for Excellence in Scholarship nominee
2022	WOU Faculty Advisor of the Year nominee
2018	McCall Center for Civic Engagement teaching honoree
2017	Sage Publishing & Western Association of Criminal Justice Faculty Innovative Teaching Award
2016	Susan M. Daniels Scholarship – \$2,800 award for excellence in and passion for disability research from the Kay Family Foundation, Claremont Graduate University, and the National Academy for Social Insurance
2015	Graduate Student Council Travel Award from Claremont Graduate University - \$300 award for conference presentations
2014	Forcinelli Family Fund – \$800 travel fund award for conference presentations
2011	Arizona State University Sun Award – Serving University Needs